FUEL YOUR FUNDING: BOOST PROPOSAL PREPARATION

Spring 2024



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Lead grant efforts on behalf of the Division of Access, Opportunity & Success



Answering Some Questions

O1 FUNDER IMPERATIVES-WHAT DO FUNDERS WANT

NEED AT MSU: FACULTY AND STUDENT DATA

03 FACULTY PERSPECTIVES

04 MISSION AND RESOURCES



VIBES

LEARN TOGETHER BE STRATEGIC Make Plans



UPCOMING

MARCH 4

Toolkits for Inclusion, Broader Impacts, and Outreach

APRIL 1

Authentic & Meaningful Participant Engagement

ORED WORKSHOPS



STUDENT EXPERIENCE EXPO

Wednesday, February 28
10:30 a.m. – 2 p.m. (come-and-go)
Bost Conference Center
190 Bost Drive



MISSISSIPPI STATE

ACADEMIC AFFAIRS

DIVISION OF ACCESS, OPPORTUNITY

AND SUCCESS

DIVISION OF STUDENT AFFAIRS

REFRESHMENTS AND A VOUCHER FOR USE AT ANY OF OUR MSU DINING VENUES PROVIDED

WHAT DO FUNDERS WANT?

COMMON DIVERSITY ELEMENTS

Institutional BROADER **INCLUSIVE IMPACTS** PLAN OR RECRUITING STATEMENT WRITING PLAN WORKSHOPS. **INCLUSIVE** PI DIVERSITY Trainings, ENVIRONMENTS STATEMENT CUSTOM PLANS PLAN



NSF: BROADENING PARTICIPATION

CREATE DEVELOP INCREASE **INCLUSIVE** LEADERS OF WORKFORCE WORKFORCES THE FUTURE DIVERSITY RECRUIT WORKSHOPS, Trainings, UNDERREPRESENTED Trainings, MENTORING STUDENTS CUSTOM PLANS



BROADER IMPACTS: POTENTIAL TO BENEFIT SOCIETY AND CONTRIBUTE TO THE ACHIEVEMENT OF SPECIFIC, DESIRED SOCIETAL OUTCOMES

- NSF always, but increasingly other funders
 - Research itself contributes to societal problems or breakthroughs
 - Activities related to the research projects—often, training ground (e.g., for undergraduates or graduate students, early career scientists, REU, Postdoc mentoring plan)
 - Activities supported by an complementary to the project—educational workshops, teacher training, communicating science to broad audiences, etc.



U.S. DEPARTMENT OF AGRICULTURE

\$25 MILLION Robust RIGHT NOW DIVERSITY IS **EQUITY** FOR EMBEDDED IN **ACTION PLAN** UNDERSERVED THE MISSION GROUPS SPECIAL CALL SPECIAL CALL FOR WORKSHOPS, FOR LOW-Rural Learners & Trainings, INCOME **STUDIES** CUSTOM PLANS LEARNERS



U.S. DEPARTMENT OF EDUCATION

FOSTERING TEACHER Ensuring **DIVERSE** DIVERSITY IS IN **EQUAL ACCESS** TOP 3 SCHOOLS IS KEY TO THE GRANTS **PRIORITIES** MISSION EQUAL ACCESS CAN GRANTS FOR HELP RECRUIT & START WITH PARTNERSHIPS RETAIN WITH LOCAL TEACHER UNDERREPRESENTED **EDUCATION** SCHOOLS **STUDENTS**



BASICALLY EVERYWHERE

DISCUSS

How do these goals intersect with your own work?

AN EFFECTIVE GRANT PROPOSAL SOLVES A PROBLEM OR ADDRESSES A NEED

WHO ARE OUR STUDENTS?

Undergraduate Demographics

25.5% OF UNDERGRADUATES ARE STUDENTS OF COLOR 35.7% ARE FIRST
GENERATION SCHOLARS

50.5% ARE WOMEN

27.8% ARE PELL-ELIGIBLE

23% OF UNDERGRADUATES MEET NSF DEFINITION OF "UNDERREPRESENTED"



INTERSECTING IDENTITIES

22% OF STEM MAJORS
ARE ALSO STUDENTS OF
COLOR

44% OF STEM
MAJORS ARE ALSO
WOMEN

8% HAVE DOCUMENTED & REGISTERED DISABILITIES

36% OF STEM MAJORS ARE FIRST-GENERATION SCHOLARS

> MANY ARE FROM RURAL ARFAS



OTHER GROUPS

69.4% OF SURVEY RESPONDENTS ARE CHRISTIAN NEARLY 1 IN 6 ARE LGBTQIA+/QUEER COMMUNITY

71% OF STUDENTS FEEL
THAT THEY HAVE
FACULTY ROLE MODELS

85% OF STUDENTS REPORT BEING "VERY COMFORTABLE OR COMFORTABLE" WITH CLASSROOM CLIMATE



ABOUT OUR FACULTY

24% ARE PEOPLE OF COLOR

5.8% ARE INTERNATIONAL

50% are tenured or tenure-track

45% ARE WOMEN

WHAT IS THE PROMOTION & TENURE RATE?



INTBIO

- NSF special call integrative research AND mentorship of underrepresented students
- Needed something ambitious call + POs made it clear this was a key component

INTBIO

- Contacted ADI to manage BRIDGES and SREB programs – multiple levels of training pipeline
- Focus on recruitment to success evaluation

INTBIO

- From panel summary:
- "The Broader Impacts of this proposal are very strong integrating well defined training and mentoring programs with a strong component for broadening representation. The proposal additionally supported strong connections with an existing REU program."
- ""The proposal includes components of assessment [...] and include very interesting indicators like actual recruitment of underrepresented minorities and long-term tracking of placement, in addition to surveys and interviews."

MORE INTERESTING RESEARCH

- NSF Teacher Preparation for Rural Teacher Persistence and Retention
- Broader Impacts for CAVS DOD grant

HOW CAN WE MEET FUNDER NEED?



Undergraduates

Recruit, retain, engage, employ



Prepare PIs, current team, future of your field

FUEL YOUR FUNDING



BROADER IMPACT PLANNING

Social change and improvement is a product of nearly any people-centered research



GRADUATES

Recruit, retain, engage, employee, postdoc mentoring plans

MISSISSIPPI STATE UNIVERSITY TO OFFICE OF INCLUSIVE EXCELLENCE



OUR DEPARTMENTS

HOLMES
CULTURAL
DIVERSITY
CENTER

OFFICE OF INCLUSIVE EXCELLENCE

ACADEMIC ACCESS



Undergraduate Engagement

BRIDGES

Undergraduate research

TRIO

Recruit & study students

LSMAMP

STEM research & scholar development

PROMISE PROGRAM

Need Mississippi students?

Student Organizations

Need student leaders?

RECRUITMENT

We can connect you with students



GRADUATE ENGAGEMENT

SREB

Dr. Harold Grier Doctoral Scholars

NCFDD

No-cost professional development

BRIDGES

Recruit trained students into your programs

WRITING CIRCLES

Increase output & form connections

LSMAMP

Recruit equipped STEM students as GAs

SOCIALS

Sense of belonging retains students



INCLUSIVE ENVIRONMENTS

TRAINED PIS

Workshops & microcredentials

CULTURAL IMMERSION

Educational & fun

SAFE ZONE

Demonstrate commitment to inclusion

INCLUSION PLANS

Help with preparing & evaluating

EVALUATION

No-PI Evaluators can be helpful

Broader Impacts

Social impact exists in every proposal



CURRENT GRANT FUNDING

- Academic: TRiO
- Holmes Cultural Diversity Center
 - Interfaith Initiatives
 - International Fiesta & Global Village
- Division Louis Stokes Alliance for Minority Participation (LSAMP)
 - IntBIO & BRIDGES
- Office of Inclusive Excellence
 - IntBIO & Dr. Harold Grier Doctoral Scholars



The Office of Inclusive Excellence is eager to collaborate with PIs across campus on research, proposal preparation, and initiative evaluation. With more funders requiring or encouraging PIs to address important topics like inclusive recruitment practices, post doctoral and graduate student mentorship plans, broader social impacts and the like, OIDI is here to help.

Some resources for PIs as they prepare proposals and research include:

- National Science Foundation Diversity Initiatives Overview
- U.S. Department of Agriculture Equity Priorities
- National Aeronautics & Space Administration Equity Plan

NEW RESOURCES ON OUR WEBSITE

OIDI.MSSTATE.EDU

WHAT WILL YOU WRITE FOR?

Turn & discuss

QUESTIONS